



# Fall 2021 Course Descriptions

## LAW 505 Torts (03374-001).

### Section: 1 Kif Augustine-Adams

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to personality, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MWTH 2:30PM-3:45PM                      206                      Proctored Final Exam

## LAW 505 Torts (03374-001).

### Section: 2 Christine Hurt

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to personality, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MWTH 2:30PM-3:45PM                      303                      Proctored Final Exam

## LAW 505 Torts (03374-001).

### Section: 3 Carolina Nunez

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to personality, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MWTH 2:30PM-3:45PM                      306                      Proctored Final Exam

## LAW 510 Contracts (03376-001).

### Section: 1 Gladriel Shobe

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MWTH 9:30AM-10:45AM                      205                      Proctored Final Exam

## LAW 510 Contracts (03376-001).

### Section: 2 William Clayton

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No

## LAW 510 Contracts (03376-001).

## Section: 3 Brook Gotberg

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

MWTH 9:30AM-10:45AM 303 Proctored Final Exam

## LAW 520 Property (03380-003).

## Section: 1 Cree Jones

An inquiry into the nature of property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

TTHF 1:00PM-2:15PM 206 Proctored Final Exam

## LAW 520 Property (03380-003).

## Section: 2 John Fee

An inquiry into the nature of property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

TTHF 1:00PM-2:15PM 303 Proctored Final Exam

## LAW 520 Property (03380-003).

## Section: 3 Bradley Rebeiro

An inquiry into the nature of property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

TTHF 1:00PM-2:15PM 306 Proctored Final Exam

## LAW 545 Intro to Legal Research &amp; Writ (10111-001).

## Section: 1 Kristin Kyle

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MWF 8:30AM-9:20AM 208 Proctored Final Exam

## LAW 545 Intro to Legal Research &amp; Writ (10111-001).

## Section: 2 Mary Jensen, Kory Staheli

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MWF      8:30AM-9:20AM      267    Proctored Final Exam

#### LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 3      Kristin Baughman, Dennis Sears

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MWF      8:30AM-9:20AM      275    Proctored Final Exam

#### LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 4      Kristin Kyle

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MWF      11:00AM-11:50AM      208    Proctored Final Exam

#### LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 5      Mary Jensen, Annalee Hickman

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MWF      11:00AM-11:50AM      267    Proctored Final Exam

#### LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 6      Shawn Nevers, Catherine Bramble

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MWF      11:00AM-11:50AM      275    Proctored Final Exam

#### LAW 552 Prof. Development (10598-001).

Section: 1      Corrie Richards, Shannon Grandy

The Professional Development Skills Training class or Milestones, part 2 will continue to build on the professional development skills taught in part 1, fall semester. The course will cover such topics as on the job ethics, project and case management, using social media for the job search, developing teamwork skills, handling difficult situations in the interview process and on the job and professionalism at work.

Credit Hours: 0.5                      Skills Course Credit: No                      Substantial Writing Credit: No

T                      10:00AM-10:50AM                      303

### LAW 599R Externship (03413-003).

Section: 1      GaeLynn Smith, Carl Hernandez

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 1 to 4                      Skills Course Credit: Yes                      Substantial Writing Credit: No

TBA                      TBA

### LAW 599R Externship (03413-003)--Washington Seminar/IFLP Only

Section: 2      GaeLynn Smith, Carl Hernandez

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. This section is for Washington Seminar Students Only.

Credit Hours: 1 to 10                      Skills Course Credit: Yes                      Substantial Writing Credit: No

TBA                      TBA

### LAW 602 Administrative Law (03388-000).

Section: 1      Aaron Nielson

An examination of the administrative process. The course examines why administrative agencies are created, how they obtain information and the uses of that information, what proceedings (rulemaking/adjudication) agencies can commence, and what controls over agency action (political/judicial) exist. The role of the attorney in this process is emphasized.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MW                      4:00PM-5:15PM                      206                      Take Home exam

### LAW 603 Criminal Pro: Investigation (03383-003).

Section: 1      Lucy Williams

An examination of the administrative process. The course examines why administrative agencies are created, how they obtain information and the uses of that information, what proceedings (rulemaking/adjudication) agencies can commence, and what controls over agency action (political/judicial) exist. The role of the attorney in this process is emphasized.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

TTH                      1:00PM-2:15PM                      275                      Proctored Final Exam

### LAW 605 Antitrust Law (03389-000).

Section: 1      Paul Stancil

Development of legal doctrine under the Sherman Act and supplemental legislation, including price fixing, division of market, monopolization, mergers, tying and exclusive dealing arrangements, boycotts, and special relationships between principles of patent and antitrust law. Emphasis: the relationships between principles of law and economics, examined in the context of certain key cases.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

**LAW 608 Bankruptcy (09738-001).****Section: 1 Brook Gotberg**

A practical course for lawyers who plan on representing businesses or individuals in today's economy. The course covers the relationship between debtors and creditors under both state debt collection law and bankruptcy law, with an emphasis on bankruptcy law. The course focuses on bankruptcy issues from both a consumer and business perspective, covering bankruptcy and commercial principles applicable in a wide variety of legal and business settings. This course will be taught on a 2-on-1-off basis, holding two classes one week and one the following week.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

MW 1:00PM-2:15PM 208 Proctored Final Exam

**LAW 610 Business Organizations (03431-002).****Section: 1 Matthew Jennejohn**

Introduction to business associations, agency, uniform partnership acts, the essentials of corporate formation, shareholders rights, special problems of closely held businesses, preemptive rights, etc.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 2:30PM-3:45PM 205 Take home or in class

**LAW 610 Business Organizations (03431-002).****Section: 2 Jarrod Shobe**

Introduction to business associations, agency, uniform partnership acts, the essentials of corporate formation, shareholders rights, special problems of closely held businesses, preemptive rights, etc.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 9:30AM-10:45AM 271 Take home or in class

**LAW 613 Community Lawyer (09740-000).****Section: 1 Suchada Bazzelle**

Instruction on the lawyer's role in serving vulnerable and marginalized communities. Students will work with and represent incarcerated children at the local juvenile detention center, students living in Title I school locations, immigrants, refugees, the homeless and other disadvantaged communities.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTH 2:30PM-3:45PM 320 Final paper

**LAW 618 Sports Law (13405-000).****Section: 1 Daniel Van Woerkom**

An examination of the different duties of an attorney in the role of sports agent, including: player/agent recruiting and representation, player/club contract negotiation, marketing and licensing contracts, and career and injury management, supplemented by a review of current topics relevant to attorneys representing professional athletes, university athletic departments, professional teams and leagues, and sports-related industries."

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No

MW 9:30AM-10:20AM 306 Final paper

### LAW 624 Environmental Law (03399-000).

#### Section: 1 Brigham Daniels

A study of the major federal laws relating to environmental protection, including the Endangered Species Act, the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and CERCLA. The course will focus on crosscutting issues of environmental and regulatory concern, including the strengths and limitations of the differing regulatory approaches; the role of states, agencies and private litigants in administering and enforcing such laws, and the extent to which economic analysis is appropriate to formulating environmental policies.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MW              9:30AM-10:45AM              275                      Proctored Final Exam

### LAW 625 Evidence (03400-003).

#### Section: 1 Scott Goodwin

An examination of the law of evidence, including the principles governing the admissibility of evidence, the competency of witnesses, and the function of lawyer, judge, and jury in the presentation and evaluation of evidence.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

TTH              4:00PM-5:15PM              306                      Proctored Final Exam

### LAW 634 Law & Public Educ (09745-001).

#### Section: 1

An examination of the constitutional issues affecting public education in the United States: free speech, religion in the schools, student conduct, teachers' rights, teacher discipline, special education, home schooling, etc.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No

M              4:00PM-5:40PM              271

### LAW 640 Federal Taxation 1 (03404-001).

#### Section: 1 Clifton Fleming

A study of federal personal income tax, with an introduction to business and corporate income tax, and federal tax procedure. Emphasis is placed on developing the student's ability to examine and understand statutory, judicial, and administrative tax law and to apply the law in solving specific problems.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No

TWTH              1:00PM-2:15PM              205                      Proctored Final Exam

### LAW 642 Corporate Taxation (13408-000).

#### Section: 1 Christine Hurt

This course focuses on the federal system of taxation for corporations under Subchapter C of the Internal Revenue Code and their shareholders. At the end of the course, students should understand tax consequences of (1) organizing and capitalizing a corporation; (2) distributions of cash and assets to shareholders; (3) full and partial redemptions of shareholder-held stock; (4) corporate reorganizations; and (5) liquidations. This course requires some background, through the completion of Federal Taxation I or otherwise, of federal income taxation.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

## LAW 643 International Taxation (03407-003).

## Section: 1 Clifton Fleming

Rules governing U.S. taxation of income earned within the U.S. by foreigners and income earned abroad by U.S. residents. Critique of these rules in light of economic and international law norms.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

WTH 4:00PM-5:15PM 271 Proctored Final Exam

## LAW 645 Federal Indian Law (03409-002).

## Section: 1 Michalyn Steele

Law of the federal government and the states respecting Native Americans and their land. Relationship of European discoverers and Native Americans during colonial period; Native American treaties, executive orders, and agreements; changing United States policy respecting Native Americans; federal, state, and tribal jurisdictions, civil and criminal; tribal courts; Native American hunting and fishing rights, water rights, and civil rights.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 4:00PM-5:15PM 314 Take home or in class

## LAW 659 Public International Law (03422-000)--Section 1: For Student Taking Proctored Final Exam

## Section: 1 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues. THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW and LAW OF ARMED CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTH 9:30AM-10:45AM 271 Proctored Final Exam

## LAW 659 Public International Law (03422-000)--Section 2: For Students Writing a Paper

## Section: 2 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues. THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW and LAW OF ARMED CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

TTH 9:30AM-10:45AM TBA Final paper

## LAW 660 Professional Responsibility (03423-000).

## Section: 1 Elysa Dishman

The course uses the Model Rules of Professional Conduct as a backdrop for an examination of issues in ethical lawyering.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 9:30AM-10:45AM 206 Take home or in class

## LAW 660 Professional Responsibility (03423-000).

### Section: 2 Simon Cantarero

The course uses the Model Rules of Professional Conduct as a backdrop for an examination of issues in ethical lawyering.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MW 4:00PM-5:15PM	306	Proctored Final Exam

## LAW 666 Wills and Estates (10124-000).

### Section: 1 Rust Tippett

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents' estates. {Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.}

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTH 2:30PM-3:45PM	205	Proctored Final Exam

## LAW 667 Corruption (13740-000).

### Section: 1 John Fowles

This course examines theories, causes and consequences of corruption, and select regimes established to combat and measure it, particularly the U.S. Foreign Corrupt Practices Act and, to a lesser extent, the 2010 UK Bribery Act, the UN Convention Against Corruption, and the OECD Anti-Bribery Convention. Topics will include the purpose and usefulness of cross-border and extraterritorial regulation of international business practices, the factors governing the exercise of prosecutorial discretion in the cross-border context, the issues surrounding self-disclosure of criminal conduct, the nature and role of anticorruption compliance programs, and alternatives to the current regime including civil liability for bribe payers and bribe seekers/takers. The course will also analyze the development of current approaches to multi-agency and multi-jurisdiction enforcement, both civil and criminal.

Credit Hours: 2	Skills Course Credit: No	Substantial Writing Credit: No
M 4:00PM-5:40PM	320	Final paper

## LAW 668 Negotiation (05983-001).

### Section: 1 Benjamin Cook

Negotiation is essential for all lawyers. This course helps students understand negotiation strategies and ethics, improves communication skills, and provides practice for effective implementation of negotiation techniques. Will benefit students interested in any practice area. Negotiating effectively is one of the most important and valuable skills for successful lawyers in any practice area. All lawyers negotiate. Business lawyers negotiate terms of a deal, criminal lawyers negotiate plea bargaining agreements, government lawyers negotiate policy decisions, divorce lawyers negotiate asset allocation, and human rights lawyers negotiate with corporate and government authorities. Even lawyers who aren't engaged in negotiation as part of their daily work will find themselves in situations requiring negotiation, such as determining salary, benefits, and work assignments, or dealing with interpersonal relationships within the office. Despite the prevalence and importance of negotiation across the legal field, many lawyers have a limited understanding of why negotiations often fail, and have not learned skills necessary for effective negotiation. Through readings, class discussion, simulations, research, and other activities, this course aims to increase your awareness of negotiation, enhance your understanding of negotiation theory, improve your negotiation skills, and develop a greater capacity to communicate, to empathize, to advocate, and to manage conflict. By combining theory and practice, the course gives you the opportunity



to experiment with the ideas discussed in class, and provides opportunities to examine, evaluate, and learn from the experiences of others.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No

TH            1:00PM-3:30PM            208    Final paper

LAW 669 Civil Discovery (12116-000).

Section: 1    Stanford Owen

Students will learn about the discovery process in civil litigation, including depositions, the production of documents, interrogatories, requests for admissions, mandatory disclosures, subpoenas, expert witnesses, and electronic discovery. Grading is based on several short written and oral reports, and three longer written reports.

Credit Hours: 2                      Skills Course Credit: Yes                      Substantial Writing Credit: No

MW            11:00AM-11:50AM            205    No Final

LAW 670 E-Discovery (13741-000).

Section: 1    Richard Armstrong

This course will introduce students to issues involving electronic discovery and the electronic storage of information. The digital age requires both litigation and transactional attorneys to understand the basics of information technology and its impact on the law. Students will examine statutes, regulations, and case law related to the identification, preservation, collection, processing, hosting, review and production of electronic information. Students will also examine ways in which to proactively manage data to reduce privacy, security, and litigation risks and costs. Students will get hands-on experience through practical exercises and utilizing software to accomplish specific litigation or eDiscovery tasks.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No

T              4:00PM-5:40PM            275    Take home or in class

LAW 678 Soc Pol - Feminism (03432-002).

Section: 1    Kif Augustine-Adams

Feminist jurisprudence. Various doctrinal strains in development of feminist legal theory and method; applying them to facially neutral legal issues. Rape, domestic violence, employment discrimination, historical and sociological gender treatment, and practical changes in legal profession accompanying influx of greater numbers of women lawyers.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes

MW            1:00PM-2:15PM            314    Final paper

LAW 680 Fund. of Legal Analysis (14093-000).

Section: 1    Catherine Bramble

This course is a continuation of legal analysis skills learned in the first year, with emphasis on legal analysis applied to realistic fact situations to increase students' ability to perform in multiple settings including on law school exams, the bar exam, and client matters.

In this class, students will have the opportunity to practice written legal analysis and receive intensive, individualized feedback in a small section setting. Students will also learn how to improve their ability to perform efficient legal analysis and manage multiple legal matters simultaneously, both of which are fundamental skills for legal practice.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
TH            9:00AM-10:40AM    206    Take home or in class

LAW 685 Intro to American Law (03437-001).

Section: 1    Eric Jensen

A survey of basic concepts and institutions in the American legal system. The survey is designed for persons who have received their law degree or its equivalent from a university outside the United States.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH            8:00AM-9:15AM    320    Proctored Final Exam

LAW 691 Criminal Procedure: Adjudication (12506-000).

Section: 1    Mariah Christensen

Criminal procedure from the filing of charges through appeals. Pretrial release and detention, the preliminary hearing, the grand jury, the charging instrument, joinder and severance, discovery, selected trial issues, plea bargaining, sentencing and appeals.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            1:00PM-215PM    303    Proctored Final Exam

LAW 693 Disaster Law (12121-000).

Section: 1    Lisa Sun

Disasters -- from hurricanes to flooding to earthquakes to pandemics -- reveal and magnify weaknesses in our social structures and legal systems. In this course, we will examine the federal, state, and international legal frameworks for preparing for, responding to, recovering from, and mitigating disasters. We will also examine the role that law plays in shaping disaster risk and the social vulnerability that makes marginalized groups more susceptible to disaster impacts. In addition, we will confront the difficulties of legislating in the face of uncertainty, developing fair compensation and insurance schemes, and rebuilding communities devastated by disaster.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes  
TTH            9:30AM-10:45AM    275    Final paper

LAW 698R Skills Lab (12389-000)--Business Organizations Skills Lab

Section: 1    Curtis Anderson

Students develop skills used in a corporate practice, with specialized attention to the nuances of drafting or reviewing business entity formation and governance documents. An appendage to a doctrinal course; students in the lab must be enrolled concurrently in the related doctrinal course. Elements used in grading: class participation and written assignments.

Credit Hours: 2                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
MW            2:30PM-3:20PM    208    Final paper

LAW 698R Skills Lab (12389-000)--Intellectual Property Lab

Section: 2    Ken Horton, David Dutcher

Students practice lawyering skills, either through simulations or in the field. An appendage to a doctrinal course; students in the lab must be enrolled concurrently in the related doctrinal course. This is a companion course to the Introduction to Intellectual Property Law class. Students enrolled in this course must concurrently take the Introduction to Intellectual Property Law class. This course is designed both for those interested in pursuing IP as a career and those who are looking only for a basic knowledge of the subject. Other than the requirement that this course be taken concurrently with the Introduction to Intellectual Property Law class, there are no prerequisites for this course, and a scientific background is not required. This is a hands-on course in which students will learn practical skills and gain experience drafting and analyzing common IP agreements that address different types of IP. For example, students will prepare an IP assignment, non-disclosure agreements, various license agreements, and other types of IP contracts. Moreover, students will learn about typical business situations in which IP agreements are used. Grading based on weekly assignments.

Credit Hours: 1	Skills Course Credit: Yes	Substantial Writing Credit: No
F 1:00PM-1:50PM	314	No Final

#### LAW 718 Information Privacy Law (13606-000).

Section: 1 Clark Asay

We live in an Information Age shaped by data and technology. As the collection and use of information in today's world escalates, privacy has become an issue of paramount importance. This course will provide an in depth analysis of information privacy law, which involves a variety of different types of law (constitutional, tort, contract, property, and statutory) that have developed to address emerging threats to privacy in our information society. Some of the many topics we will cover include: media disclosures of private facts, paparazzi, private lives of public figures, conflicts between privacy and free speech, conflicts between privacy and national security, government databases and surveillance, the 4th Amendment and privacy, and how commercial entities collect, use, and disclose information (and the laws that applies to them).

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTH 1:00PM-2:15PM	314	Proctored Final Exam

#### LAW 720 Research & Writing (10621-000).

Section: 1 Iantha Haight, Mary Jensen

Basic research in American legal tradition and personalized training in writing legal documents in English for non-U.S. attorneys in the LLM program.

Credit Hours: 2	Skills Course Credit: No	Substantial Writing Credit: No
MF 9:30AM-10:20AM	267	Final paper

#### LAW 724 Basic Mediation (10625-000).

Section: 1 Benjamin Cook

Fundamental communication and mediation skills. Simulated exercises and role playing.

Credit Hours: 3	Skills Course Credit: Yes	Substantial Writing Credit: No
W 2:30PM-5:00PM	275	Final paper

#### LAW 727 Trademark Law (12391-001).

Section: 1 Stephanie Bair

This course examines trademark law and policy. In the course, students will study the subject matter of trademark protection, the requirements for acquiring and retaining federal trademark rights, the standards for determining whether a trademark (registered or unregistered) has been infringed, defenses to trademark infringement, dilution doctrines, and certain other rights against unfair competition. The course will also assess how trademark law has changed and is changing in response to emerging technologies. Students are expected to attend and participate in each class. The course will include a final examination. Students who have previously taken Trademark (Law 727), or the Trademark and Copyright Law seminar, are ineligible to take this course.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MW 1:00PM-2:15PM 306		Proctored Final Exam

#### LAW 731 Intro to Intellectual Property (12507-000).

Section: 1 Clark Asay

Overview course covering the basics of intellectual property (IP) law --- trade secrets, patents, copyrights, and trademarks, as well as selected other state intellectual property rights. No science background necessary.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTH 9:30AM-10:45AM 306		Proctored Final Exam

#### LAW 735 Internet Law Transact Skills (13413-000).

Section: 1 Curtis Anderson

Almost all companies do business online. Many companies only do business online. This course is an overview course and is intended to provide students interested in a general or a transactional legal practice an introduction to legal issues common in e-commerce. Specific topics are subject to ongoing developments in the area, but will likely include most of the following: terms of use and user agreements, privacy policies and data use topics, legal issues related to monetization of online services, co-branding and online joint ventures, online marketing, data protection and breaches, and the Communications Decency Act. Grading will be primarily based on research and drafting assignments. This class will not have a final exam.

Credit Hours: 3	Skills Course Credit: Yes	Substantial Writing Credit: No
MW 4:00PM-5:15PM 208		Final paper

#### LAW 740 Public Speaking for Lawyers (12512-000).

Section: 1 Kristin Kyle

Communication and interdisciplinary theories and strategies needed for effective persuasive public speaking: speech study, audience analysis, outlining, documentation, organizational skills, word choice, and presentation.

Credit Hours: 3	Skills Course Credit: Yes	Substantial Writing Credit: No
MW 9:30AM-10:45AM 208		No Final

#### LAW 743 Appellate Brief Writing (12513-001).

Section: 1 Ryan Tenney

Persuasive writing techniques, organization, strategy-priority of arguments, handling a circuit split, policy arguments, standards of review, persuasion techniques, handling adverse authority, and effective counter argument. This section by invitation only for CC-Moot Court students.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
TTH      4:00PM-5:15PM      208    Final paper

LAW 751 U.S. Foreign Relations Law (12136-000).

Section: 1 David Moore

This course examines constitutional, statutory, and common law doctrines that govern the United States' conduct of foreign relations. Focuses on the allocation of foreign relations authority, both among the branches of the federal government and between the federal and state governments. Specific topics include the scope of the treaty power, the constitutionality of executive agreements, the judiciary's role in deciding foreign relations questions, and the domestic legal status of international law.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH      2:30PM-3:45PM      275    Proctored Final Exam

LAW 752 Transactional Legal Drafting (13414-000).

Section: 1 Curtis Anderson

This course introduces students to skills needed to be an effective transactional lawyer. Students will learn to draft clear, effective, plain language contracts and to analyze transactional documents. This course will introduce students to a variety of subject matters, including real estate, intellectual property, employment, general corporate, and mergers and acquisitions. Using drafting problems based on actual legal matters and interactive lectures, students will (i) develop drafting skills specific to a transactional law practice, (ii) sharpen analytical skills relevant to these contracts, and (iii) be introduced to specialized contractual concepts common to a transactional practice. The class will appeal to students interested in working in-house for a company or in a large or small law firm and practicing transactional law (of any type). Elements used in grading are written assignments and class participation. This class will not have a final exam.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
TTH      9:30AM-10:45AM      208    Final paper

LAW 772 Corp Compliance & Legal Risk (13611-000).

Section: 1 Elysa Dishman

This course considers the theory and practice of risk assessment, compliance systems, and related corporate culture. Sophisticated corporations face a multitude of risks requiring a team of compliance professionals using advanced compliance tools to manage legal and reputational risks associated with domestic and foreign operations. Our study surveys the risk assessment methodologies, compliance strategies and corporate governance models used to protect the organization and its employees.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      1:00PM-2:15PM      206    Take home or in class

LAW 780R Clinical Alliance (13467-000)--Government Practice Clinical Alliance

Section: 1 Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent

various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 2 to 3      Skills Course Credit: Yes      Substantial Writing Credit: No

T      8:30AM-9:20AM      276      Final paper

#### LAW 780R Clinical Alliance (13467-000)--Judicial Clinical Alliance

Section: 2      Kristin Kyle

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Credit Hours: 2 to 4      Skills Course Credit: Yes      Substantial Writing Credit: No

T      1:00PM-1:50PM      208      No Final

#### LAW 780R Clinical Alliance (13467-000)--Criminal Prosecution & Defense CA

Section: 3      Adam Pomeroy, Matt Morrise

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, and under the supervision of attorneys from the Utah County Public Defender Office or the Utah County Attorney's Office, you will represent the government or clients in misdemeanor cases (and sometimes felonies) in the Utah County Justice Court or the Utah 4th Judicial District Court. In your role as a law student practitioner, you will be able to participate in the various aspects of representing the government or a client in the criminal prosecution or defense process including interviewing and counseling police officers or clients, legal research and writing, reviewing fact investigations and discovery, preparing, filing and arguing motions and conducting or participating in criminal hearings and trials. The classroom component of the course will allow you to participate in the development of professional skills which will assist you in preparing to fully engage representation of the government and clients in the courtroom. An important goal of this clinical alliance is to have students create a portfolio of work product which can be used to demonstrate skills proficiency to future employers.

Credit Hours: 2 to 3      Skills Course Credit: Yes      Substantial Writing Credit: No

TH      4:00PM-4:50PM      275      No Final

#### LAW 780R Clinical Alliance (13467-000)--Law Firm & Corporate Counsel CA

Section: 4      Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Credit Hours: 2 to 3      Skills Course Credit: Yes      Substantial Writing Credit: No

W      8:30AM-9:20AM      276      Final paper

#### LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic

Section: 1      Carl Hernandez, Athelia Graham

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor. An offsite requirement to work in the clinic from 5 to 7 p.m. on Thursdays at the Provo Deseret Industries is also required.

Credit Hours:	1 to 4	Skills Course Credit:	Yes	Substantial Writing Credit:	No
M	4:00PM-4:50PM	276		No Final	

#### LAW 788R Law School Clinic (12395-000)--Legal Design Clinic 1 (LawX)

##### Section: 10 Eric Vogeler, Marie Kulbeth

Legal Design Lab is a project-based course in which students learn to use design thinking to analyze and address legal issues. The course has three parts. First, students will learn the basics of design-thinking and how those principles apply to the law. Second, the class will work as a team to design a solution to a specific legal problem identified by the instructor and involving a live client. Students will communicate directly with the client and other people affected by the problem and work with an interdisciplinary team to create a prototype that addresses the issue. Once a prototype is created, students will get feedback on the prototype from the client and other users and iterate based on the feedback. The goal is to release the product to the client or to the public, as applicable, at the end of the semester. Third, each student will identify a problem in the law that can be ameliorated through improved design. At the end of the semester, each student will present a proposal for solving the specified problem. The proposals will be considered for future projects at the Legal Design Clinic.

Credit Hours:	2	Skills Course Credit:	Yes	Substantial Writing Credit:	No
F	9:00AM-11:00AM	271		No Final	

#### LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic

##### Section: 2 Carl Hernandez, Athelia Graham

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor. An offsite requirement to work in the clinic from 5 to 7 p.m. on Thursdays at the Provo Deseret Industries is also required.

Credit Hours:	1 to 4	Skills Course Credit:	Yes	Substantial Writing Credit:	No
M	9:30AM-10:20AM	276		No Final	

#### LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic

##### Section: 3 Carl Hernandez, Athelia Graham

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor. An offsite requirement to work in the clinic from 5 to 7 p.m. on Thursdays at the Provo Deseret Industries is also required.

Credit Hours: 1 to 4      Skills Course Credit: Yes      Substantial Writing Credit: No  
T      4:00PM-4:50PM      276      No Final

#### LAW 788R Law School Clinic (12395-000)--Mediation Clinic

Section: 4      Leeann Glade

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Students build on the skills they learned in Basic Mediation while mediating with actual litigants in Small Claims courts and other venues. Students will also receive weekly class instruction in advanced mediation techniques and ethics.

Credit Hours: 1 to 3      Skills Course Credit: Yes      Substantial Writing Credit: No  
TH      2:30PM-3:20PM      276      No Final

#### LAW 788R Law School Clinic (12395-000)--Law and Entrepreneurship Clinic

Section: 5      Curtis Anderson, Amy Fiene

Students will have live-client interactions under the supervision of seasoned practitioners. The course will emphasize the development of professional skills, including legal research and writing, counseling, interviewing, negotiation and problem solving. The Law and Entrepreneurship Clinic provides transactional and intellectual property legal services for aspiring entrepreneurs. The clinic serves both for-profit and non-profit companies. Students work directly with clients and with the clinical supervisor on basic legal issues that lawyers encounter in the start-up phase of a business. Students must attend a weekly seminar taught by a full time professor and an adjunct professor. The primary goals of this course are to expose students to transactional lawyering and to help students develop the transactional lawyering skills of planning, negotiating and document drafting. This class is pass-fail and will not have a final exam.

Credit Hours: 3      Skills Course Credit: Yes      Substantial Writing Credit: No  
T      2:30PM-3:45PM      276      No Final

#### LAW 788R Law School Clinic (12395-000)--Supreme Court Advocacy Clinic 1

Section: 6      Gene Schaerr

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Grading based on writing assignments. This two-semester clinic equips students with the basic knowledge and skills necessary for effective practice before the Supreme Court of the United States as well as other courts--such as the vast majority of state supreme courts and all federal en banc courts of appeal--that enjoy discretionary review. The clinic will also provide real-world experience briefing live and often high-profile cases, mostly in the U.S. Supreme Court, but also (usually) in at least one state supreme court or equivalent. Students will hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting sections of certiorari petitions, oppositions to or replies in support of such petitions, merits briefs and briefs of amici curiae at the certiorari or merits stages--with the precise mix of work depending on the exigencies of the clinic's current caseload. The time commitment is 100 hours per semester, including a reasonable allocation for time spent preparing for class, including an optional Supreme Court mock argument near the end of the year.

Credit Hours: 3      Skills Course Credit: Yes      Substantial Writing Credit: No  
TH      6:00PM-7:15PM      276      No Final



## LAW 788R Law School Clinic (12395-000)--Family Law Clinic

### Section: 8 Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Students will have the opportunity to work on actual family law cases. The objective of the course is to give students a broad exposure to the common issues in family law. Students will have the following opportunities during the course of the semester:

- Interviewing and counseling with clients: learn how to counsel and advise clients by participating in a Tuesday evening clinic located at the Health and Justice Building in Provo. Students need to be available from 5:00 to 9:00 p.m. on most Tuesdays throughout the semester.
- Document preparation: learn how to draft the common documents used in family law cases by working on actual cases which are part of a Document Preparation clinic.

- Mediation: students will be given the opportunity to sit in on a domestic mediation. Most mediations last for hours during daytime hours so it might be difficult to fit it into the student's class schedule. Opportunities will be given to see mediation but it is not a requirement of the course because of the difficulty in scheduling a time that does not conflict with other classes.
- Court observation: students will have the opportunity to observe court and then speak with the Domestic Commissioner after the proceedings.
- Third Year Practice Rule: second and third year law students may work under the direction of local attorneys in appearing before the Domestic Commissioner to argue motions or conduct direct or cross examination.
- Forms and materials: Students will have the opportunity to research and update chapters on Utah domestic relations law which is used by pro bono attorneys around the state. Students will have the opportunity to add to a form bank which the student will get to keep at the conclusion of the clinic. Students will perform 100 hours of work over the semester and attend a weekly one hour class with three 3-4 page thought papers due throughout the semester.

Credit Hours: 1 to 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No

T                      9:30AM-10:50AM                      276                      No Final

## LAW 788R Law School Clinic (12395-000)--Criminal & Civil Rights Appeals Clinic

### Section: 9 Scott Goodwin

Live-client interactions under the supervision of seasoned practitioners. The purpose of this class is to give students immersive, hands-on experience with the appellate process and appellate advocacy--specifically by working on criminal, post-conviction, and civil rights appeals. By representing live clients in real-world appeals, students will gain practical experience with effective brief-writing and oral argument skills. Pairs of students will work on at least two appellate cases over the course of the year, and each student will have primary responsibility for one case. Students will continue work on appeals from Clinic I to Clinic II. Interested 3Ls should contact Professor Goodwin at [sgoodwin@gmail.com](mailto:sgoodwin@gmail.com) with a message stating whether they have taken any upper-level courses in criminal law, civil rights, appellate law, or moot court. The message should also state whether they are willing to commit to work for the clinic during both fall and winter semesters. Although the clinic will try to accommodate all interested students, in the event that student interest exceeds class capacity preference will be given to students who are willing to commit to both semesters and/or have taken prior courses that will aid them in the clinic.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No

M                      2:30PM-3:20PM                      276                      No Final

## LAW 790R Directed Research (03442-003).

### Section: 1 GaeLynn Smith

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1 to 2                      Skills Course Credit: No                      Substantial Writing Credit: Yes

TBA

#### LAW 792R Cocurricular Pgms (03444-003)--Co-Curricular Law Review

Section: 1    Jarrod Shobe

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No

TBA

#### LAW 792R Cocurricular Pgms (03444-003)--Co-Curricular Moot Court

Section: 2    Elysa Dishman

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No

TBA

#### LAW 792R Cocurricular Pgms (03444-003)--Co-Curricular Journal of Public Law

Section: 3    Annalee Hickman

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No

TBA

#### LAW 792R Cocurricular Pgms (03444-003)--Co-curricular Trial Advocacy

Section: 5    Paul Stancil

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No

TBA

#### LAW 793R Cocurr Spec Assign (07966-002)--Law Review Special Assignment

##### Section: 1

Two hours of credit can be authorized for each third-year student who is a member of the Law Review co-curricular program. The governing body of the program will recommend to the faculty advisor the names of student to receive credit under this provision.

Credit Hours: 1 to 2                      Skills Course Credit: No                      Substantial Writing Credit: No

TBA

#### LAW 793R Cocurr Spec Assign (07966-002)--Moot Court Special Assignment

##### Section: 2

One hour of credit can be authorized for second or third-year students who are members of the Moot Court co-curricular program, for participation in one or more Moot Court competitions during the academic year. No more than one extra hour of credit shall be awarded for each academic year regardless of the number of competitions entered, making students eligible for a total of two hours of additional credit during their second and third years. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Credit Hours: 1 to 2                      Skills Course Credit: No                      Substantial Writing Credit: No

TBA

#### LAW 793R Cocurr Spec Assign (07966-002)--Trial Advocacy Special Assignment

##### Section: 5

One hour of credit is authorized for second-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their second year. One additional hour of credit is authorized for third-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their third year.

Credit Hours: 1 to 2                      Skills Course Credit: No                      Substantial Writing Credit: No

TBA

#### LAW 794 Immigration Law Practicum (13614-000).

##### Section: 1    Dustin Pead

The Immigration Law Practicum is a three credit course focusing on developing an in-depth understanding and practical knowledge of the procedures, substantive requirements, and best practices relating to representing foreign-born citizens or the United States Department of Homeland Security in federal deportation hearings. The Practicum will cover the most common applications for relief in such proceedings including asylum (whether a fear of return to a home country allows one to remain in the United States), cancellation of removal for permanent residents (whether green card holders who commit crimes that render them deportable may be allowed to retain permanent residency and remain in the

United States), cancellation of removal for non-lawful permanent residents (whether those in the country without lawful authority may qualify for permanent residency based on the requisite level of hardship should deportation occur), and adjustment of status (the obtaining of permanent residency based on family and refugee-based admissions). The Practicum will also address deportation custody/detention authority and release, as well as voluntary departure for those who are not eligible to remain in the United States under any of the above-described applications. The Practicum places a premium on class presentations and participation, and will discuss current events as they apply to the curriculum.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
W	4:00PM-6:30PM 320	No Final

LAW 795R Law School Seminar (03445-012)--Philosophy of Law: Liberalism and its Critics

Section: 1 Frederick Gedicks

Study of the moral, political, and philosophical foundations of liberal thought, with a focus on the work of John Rawls, together with authoritarian, communitarian, nationalist, populist, and religious critiques of such thought. Paper required (may be used to fulfill Law School substantial writing requirement).

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: Yes
TTH	4:00PM-5:15PM 320	Final paper

LAW 795R Law School Seminar (03445-012)--Geneva Seminar

Section: 10 David Moore

Required for students accepted into the Geneva Law Seminar.

Credit Hours: 1	Skills Course Credit: No	Substantial Writing Credit: No
T	1:00PM-1:50PM 276	Final paper

LAW 795R Law School Seminar (03445-012)--Foundations of Law & Leadership

Section: 12 Gordon Smith

This course is about the moral relational dynamics of leadership. Whether practicing law, working in the political arena, or advising corporate leaders, one's influence depends more on one's emotional intelligence than it does on one's cognitive abilities. This course will explore the foundational principles and practices that position and enable people to positively influence and lead others.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTH	1:00PM-2:15PM 271	Project

LAW 795R Law School Seminar (03445-012)--The Federalist and Anti-Federalist Papers

Section: 2 Ryan Nelson

History is written by the victors. If you're familiar with any of the arguments surrounding ratification of the Constitution, you're probably most aware of the Federalist Papers by James Madison, John Jay, and Alexander Hamilton. But the arguments of the so-called "Anti-Federalists" led to our Bill of Rights, offered many predictions regarding our current political system, and echo through our current debates on administrative law, executive power, and other issues. In this discussion based course, students will read the Federalist Papers and selections of the leading Anti-Federalist arguments. Performance will be assessed on the basis of a final paper.

Credit Hours: 2	Skills Course Credit: No	Substantial Writing Credit: No
F	10:00AM-11:40AM 320	Final paper

LAW 795R Law School Seminar (03445-012)--Venture Financings. IPOs, and Direct Listings

Section: 3 Michael Moesel

This course is designed to enable interested students to analyze and discuss the latest venture financing and capital markets transactions from the front pages of TechCrunch and the Wall Street Journal.

Class lectures and sessions with guest speakers in the industry will explore the roles and responsibilities of founders, venture capitalists, investment bankers, accountants and lawyers in these transactions. This course would be ideal for students with an interest in corporate law, entrepreneurship, venture capital, advising technology start-ups, or just learning the lingo of Silicon Valley.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 8:00-9:15AM 306 In-class or take home

LAW 795R Law School Seminar (03445-012)--Washington Law Seminar (prior approval)

Section: 4 Aaron Nielson

Course added by Permission only

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
F No Final

LAW 795R Law School Seminar (03445-012)--The Legal Tools for Social Innovation

Section: 5 Matthew Jennejohn

This course will introduce students to the primary legal tools used in capitalist systems for achieving economic and social innovation through a series of immersive case studies coupled with practitioner input.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes  
MW 9:30AM-10:45AM 320 Proctored Final Exam or Final Paper

LAW 795R Law School Seminar (03445-012)--Empirical Legal Studies: Methods

Section: 6 Cree Jones, Dane Thorley

Being able to understand, evaluate, and even conduct empirical research is becoming an increasingly important skill for lawyers, policy makers, and contributing citizens. This course will introduce law students to the basics of empirical research, focusing on study design and quantitative methodology. Students will get hands-on training in a variety of techniques, including: basic probability, data cleaning and coding, descriptive statistics, correlational and causal practices, observational research, surveys, and experimental research. By the end of the course, students will be able to design and conduct their own basic empirical studies and critically evaluate the empirical techniques used by others in legal proceedings, academic research, and policy implementation.

NOTE: This course is designed for students with little or no background in statistics or empirical methodology, understanding that many students came to law school to avoid “numbers.” Students coming into the class with sufficient background training (as identified by a “pre-test” that will be given in the first week of class) will be asked to drop the Fall course and join us for the Winter Course (a colloquium-style course in which students will conduct their own empirical research projects). This course will be a pre-requisite for the Winter Course, unless a student is able to pass the “pre-test” or demonstrate competence through prior coursework.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
TTH 2:30PM-3:45PM 314 Proctored Final Exam

## Section: 7 Thomas Lee

This seminar invites students to develop, defend, and apply a framework for interpreting the language of law. The course materials highlight the basis for and means of the law's commitment to an inquiry into "ordinary meaning," identify theoretical and operational shortcomings in the inquiry, and open a dialogue about how best to deal with the problem.

The dialogue is centered around a proposal to use linguistic theory and tools to better refine the inquiry into the communicative content of the language of law. We will consider traditional tools long used by judges (such as dictionaries, canons, and legislative history) and emerging tools used by linguists (such as corpus linguistic tools and human-subject survey instruments). We will consider possible grounds for refinement in our interpretive approach to ordinary meaning, considering analysis in judicial opinions and in emerging scholarship on law and linguistics. Our focus will be on questions of statutory interpretation.

The course materials include both support for and substantial critiques of the use of linguistic theory and tools. The goal of the seminar is not to convince you to embrace these emerging tools. It is to invite careful, critical thinking about how best to theorize and operationalize the inquiry into the communicative content of the language of law, and on what to do when we encounter indeterminacy. The course materials provide the perspective and background necessary for that endeavor—by presenting critiques of emerging linguistic tools and highlighting strengths of competing frameworks.

Students will be invited to come to their own conclusions. They will be asked to do so (a) by participating in class discussion of the assigned scholarly material, as applied to a range of cases on statutory interpretation; and (b) producing a paper that outlines, defends, and applies a framework of interpretation as applied to a reported or pending case, a canon of interpretation, or some other application.

Each paper should (a) propose and defend a theory of interpretation; and (b) identify the interpretive tools you find most helpful and apply those tools to resolving the interpretive issue in the case. In grading your papers I will be assessing the level of sophistication, originality, and persuasiveness of your analysis. I will consider how well you engage with and respond to the material we covered in class—with specific focus on how you respond to arguments that may seem to cut against your proposed approach. You should not rely on any outside research or materials other than the material assigned for class and the opinions in the case (or briefs if it is a pending case).

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
T 4:00PM-5:40PM	314	?

## LAW 795R Law School Seminar (03445-012)--Employment Law

## Section: 8 Spencer Phillips

Offers an overview of the important legal issues that are raised in the context of the employment relationship. Discussion of employment as a contractual agreement, including tort and statutory protections, such as wrongful discharge, wage and hour laws (FLSA), leave (e.g. FMLA), safety (OSHA and workers comp), unemployment insurance, discrimination (Title VII; ADA; ADEA), privacy and freedom of speech, and intellectual property issues such as R&D ownership, trade secrets and non-competition.

Credit Hours: 2	Skills Course Credit: No	Substantial Writing Credit: No
T 4:00PM-5:40PM	271	Proctored Final Exam

## LAW 795R Law School Seminar (03445-012)--IP Moot Court

## Section: 9 David Todd, Matthew Barlow, Brittany Frandsen

This course is directed toward preparing students to compete in the local, regional and national Giles Sutherland Rich Moot Court Competition which focuses on the specialized area of intellectual property law. Students who participate in this course will be required to write a brief and prepare oral arguments for participation in the local Giles Rich Moot Court Competition. Those who do well in the local competition will be invited to compete in the Regional Giles Rich Moot Court competition with the opportunity to advance to the National Giles Rich Moot Court competition. The Giles Rich problem focuses on issues currently facing the Court of Appeals for the Federal Circuit. Generally, these issues relate to patent law, although a trademark issue, trade secret issue or other intellectual property issue is usually involved. Each student will be required to write a full brief for either the appellant or the appellee. Each brief should be substantially the student's own work and should comply with the Rules for the Giles Rich Moot Court Competition. Students may work in teams. However, each member of the team is required to write a brief for the appellant or appellee so that each team produces a pair of briefs for each side. Briefs will be due in December. The Local Competition, judged by local practicing patent attorneys, will take place in January. Thus, students should expect additional work in January to prepare for the local competition. Those students who are invited and agree to compete in the Regional competition should expect additional work in February and March. Students advancing to the National competition should expect additional work in April. An additional one (1) credit hour of Directed Research credit is available Winter Semester to students competing in the Regional or National Giles Rich Competition. A pass grade will be based upon a list of required assignments including, but not limited to, completion of a brief which substantially complies with the Rules of the Giles Rich Moot Court Competition, preparation for oral arguments and participation in local Giles Rich Moot Court Competition arguments, and submission of a time report. Satisfactory to exceptional work will be given a pass grade, while a low pass grade will be given for submission of poor quality work.

Credit Hours: 2	Skills Course Credit: Yes	Substantial Writing Credit: No
TH	4:00PM-5:40PM	205
		No Final